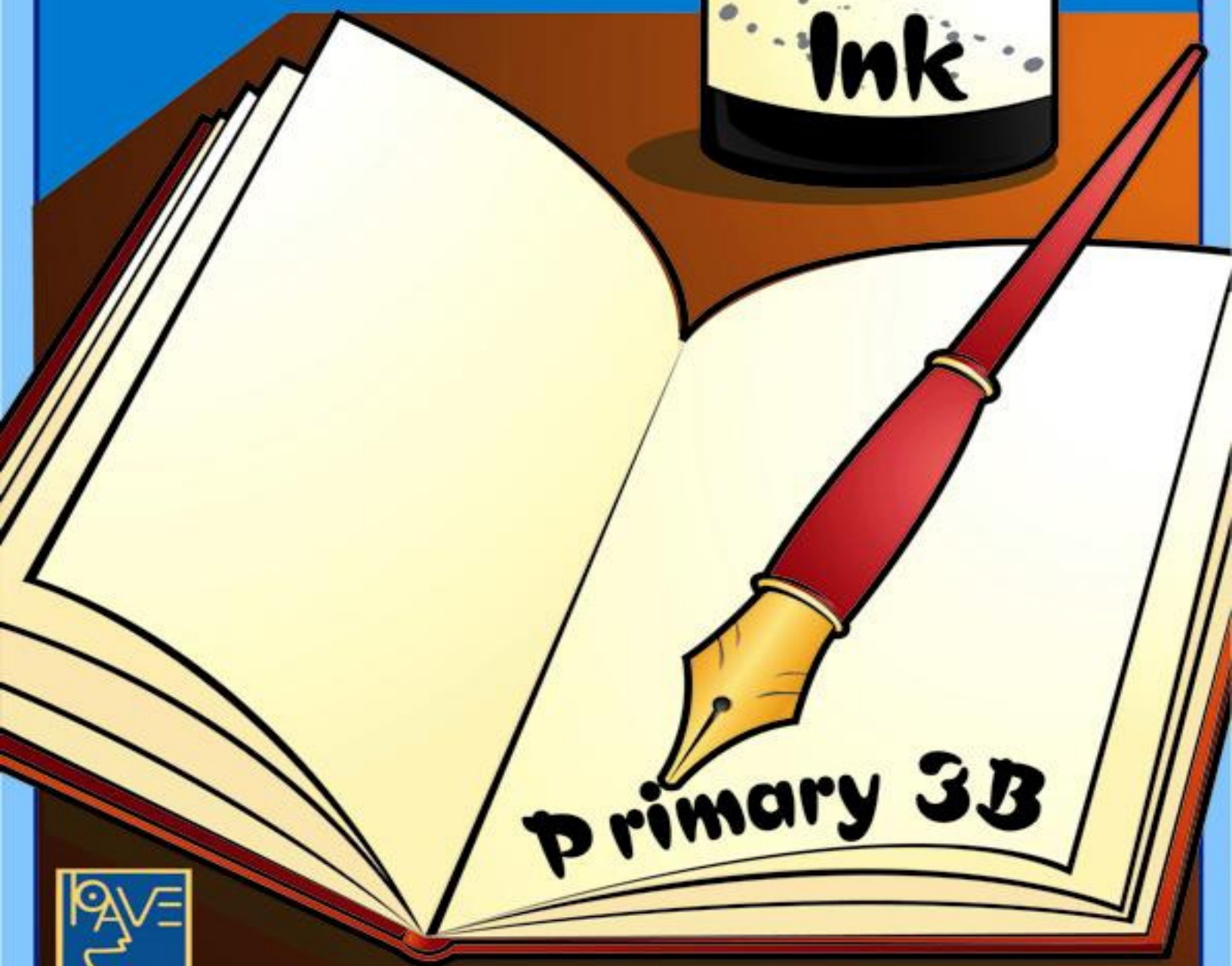


Foundation English (Grammar)





FOUNDATION ENGLISH (GRAMMAR)
Primary 3B

Name : _____

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2.1 Graphic-Stimulus Comprehension

Read the advertisement carefully and then answer the questions in complete sentences.

New Look Boutique 100 Fashion Street (beside Kallang MRT) Tel: 572020
Website: www.newlookboutique.com

YEAR END SALE **Final Week!**

Buy one cotton dress at the regular price and get the 2nd piece at \$30 off and 3rd piece at \$50 off.

Usual Price: \$99.00

Hours: Monday-Friday 10am-7pm
Saturday 10am-6pm
Closed on Sunday and Public Holiday



1. What is the regular price for a cotton dress?

2. If you buy one dress at the regular price, what is the price for a second one?

3. When is the sale?

4. What hours is the store open on Thursday?

5. What day(s) is/are the store closed?

2.2 Cloze Passage (A)

Read the passage carefully and fill in each blank with the most suitable word in the box. Use each word only once.



broken	breaks	to break
broke	breaking	break

My little brother is very careless. He is always (1)_____ things. He has already (2)_____ two of my mother's antique vases. My mother always tells my brother not to touch anything made of glass because he is sure to (3)_____ them. My brother (4)_____ something everyday. In fact, yesterday, he (5)_____ another of my mother's favourite vase.

2.2 Cloze Passage (B)

Read the passage carefully and fill in each blank with the most suitable word in the box. Use each word only once.



behind	as	above	beyond	before
--------	----	-------	--------	--------

One cannot see (1) _____ the horizon. What we can see are (2) _____ our heads and things (3) _____ us. Anything (4) _____ us, we have to turn our heads. (5) _____ for minute items, we have to use a microscope.

2.3 Simple Future Tense

The **simple future tense** is used:

- to show a prediction.

Example: It **will rain** tomorrow.



- to show a likely event.

Example: The dog **will bite** you if you disturb it.

- to show a planned future action.

Example: I **shall go** swimming tomorrow.



Venus **will go** to the zoo next Sunday.



My dad **is flying** to Tokyo this Tuesday.

Don't forget that there **will be** a meeting tonight.

Remember: 'Shall' is used with 'I' and 'we'.

'Will' is used with 'he', 'she', 'you', 'they' and also all other nouns.

Fill in the blanks with the Simple Future Tense of the verbs in the brackets.

- e.g. I _____ (receive) a package from Susan next week.
I shall receive a package from Susan next week.



- Leon _____ (attend) the German language class tonight.
- I am sure that they _____ (arrive) here late.
- The committee _____ (discuss) the problem at the next meeting.

4. Our soldiers _____ (defend) the country against the enemies.
5. We _____ not _____ (play) basketball next Saturday.
6. _____ you _____ (see) De Xin next fortnight?
7. The old buildings _____ be _____ (tear) down soon?
8. I have phoned my friend. I _____ (expect) her for dinner tomorrow evening.
9. Kelvin has already packed his bags. He _____ (fly) to Kuala Lumpur on Friday.
10. We _____ (fish) in the river tomorrow. Would you like to come along?
11. Ricky is going on a trip tomorrow so he _____ (clean) the car this evening.
12. It is going to pour down with rain. People _____ (run) for shelter.
13. I have bought some eggs, flour and butter. I _____ (bake) a cake this afternoon.
14. I _____ (take) the baby to the park next Saturday.
15. Didn't Robert say he _____ (bring) the book tomorrow?
16. The students _____ (prepare) for the funfair next week.

17. My friends _____ (plan) a birthday party for me next Saturday.



2.4 Sounds and Motions

Fill in the blanks with the most suitable word in the box.

sloshed	burped	sizzling	howling
howled	splashing	crackled	screeched
jingled	shuffled	clanged	lumbered

- The roaring wind _____ throughout the night.
- The fire _____ in the fireplace.
- The _____ of the wolves sent the hairs standing on the nape of my neck.
- The monster _____ its chains and let out a mournful groan.
- The bear growled and _____ clumsily into the forest.
- The car in front of us stopped abruptly. My father had to step hard on the brakes and our car _____ to a halt.



7. The Christmas bells hanging on the lines _____
merrily as the wind blew them.
8. The children are having a lot of fun _____ in the pool.
9. Mr Brown had just finished a very large meal and he
_____ loudly at the end of it.
10. Mother is deep frying the fish. I can hear it _____.
11. Grandma, weary and sleepy, _____ across the living
room to get her slippers.
12. The farmer was knee-deep in water, but he _____ his
way across the muddy paddock to help the lamb stuck in the earth.

2.5 Following Directions: Recipes

Directions: *Follow these steps for making a peanut butter and jelly sandwich.*

1. Get a jar of peanut butter, a jar of jelly, two slices of bread and a knife.
2. Open the jar lids.
3. Using the knife, spread peanut butter on one slice of bread.
4. Spread jelly on the other slice of bread.
5. Put the two slices of bread together to make a sandwich.



Directions: *Write the steps for a recipe of your own. Be very specific. When you are done, give the recipe to a friend to make. You will know right away if any steps are missing!*

Recipe for: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____