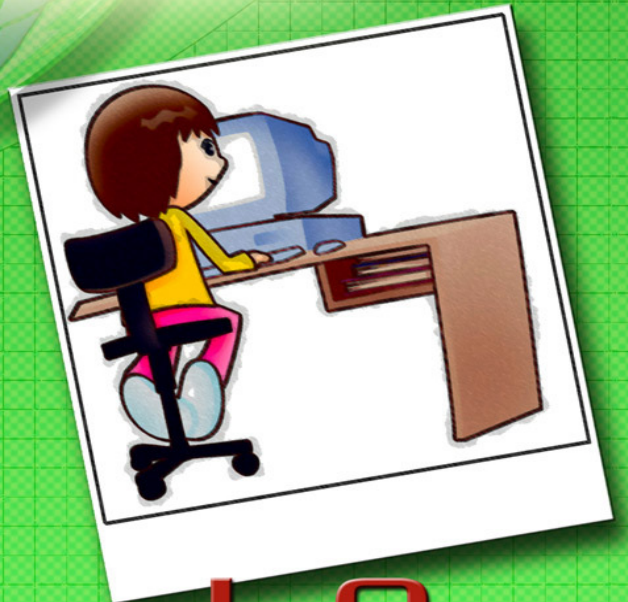


Creative thinking



Skills



Level 2

recommended for 8-9 year olds



PREFACE

Language is used for communication. We often have many thoughts or ideas but experience difficulties when we try to verbalise and communicate these ideas. In today's knowledge economy, one has to use language to formulate ideas concerning situations and be able to decipher the parts that make up the whole picture. The processes put into thinking and strategising should be learnt so that ideas can be crystallised and effectively communicated. These strategies are now recognised as an important skill to have for critical enquiry and project work.

This book has been divided roughly into three sections. The first section consists of passages that move away from the usual run-of-the-mill comprehension texts. They spur the child to think deeply about scenarios. Here, the emphasis is on the child's process of thought rather than the result. A series of activity-centred exercises is then given to guide the child to use a variety of thinking skills to map the ideas in the passage into a situation that is meaningful to him or her. The child is encouraged to share his/her ideas, summarise information and create new and relevant ideas. By doing so, he/she gains a better understanding of the various nuances involved in everyday language use.

We hope you and your child will enjoy using this book, as much as we have enjoyed writing it.

Contents

Lesson	Thinking Skills	Page
1	Grouping	3
2	Grouping	8
3	Analysing	12
4	Decision Making	16
5	Analysing	21
6	Family Tree	24
7	Looking for Alternatives	29
8	Inference	34
9	Ordering	38
10	Life Cycle	43
11	Comparing	48
12	Cause and Effect	53
	Lesson Plans and Answers	58

11.1 Comparing

Willie Wizard and Wendy Witch

This is Willie Wizard and his good friend, Wendy Witch. Willie and Wendy like to go to many places in a hurry, so they do not like to walk. Can you guess how they move around? Willie flies around on his magic carpet and Wendy flies around on her magic broom! Isn't that fun? They both love windy weather best because the wind helps them fly even faster!



One day, Willie and Wendy flew over the ocean. They met a whale named Walter and a walrus named Wally. Walter Whale and Wally Walrus said, "Come in for a swim! The water is cool and splashing is great fun!"

Willie and Wendy dived in and got all wet. They were tossed up and down by big, wild waves and had great fun.

Then they went underwater and began to whistle! Many sea creatures came to listen to them. All the creatures clapped for Willie and Wendy when they finished whistling.

Then it was time to go home, so Wendy waved her wand and the magic carpet and broom came to them. Willie and Wendy waved goodbye from the sky as they were whisked home.



11.2

Based on the story, how are Willie and Wendy similar? List their similarities. Have fun! 😊

1. Both of them have magical powers.

2. _____

3. _____

4. _____

5. _____

11.3

Based on the story, how are Willie and Wendy different? Use the correct words to complete the passage below.

Willie is a _____, whilst Wendy is a _____. They have different ways of moving quickly. Willie always flies around on his _____, but Wendy flies on her _____. Willie and Wendy are different.



11.4

Imagine Willie flying on his magic carpet and Wendy flying on her magic broom. How would you fly, if you were given the power? Fill in the blanks below. Be creative!

If I had the power, I would fly on

_____.

I would go to

_____.

Here is a picture of my magic flying

_____.

